

NEW MILLENNIUM SCHOOL

‘The teaching in the classroom determines the quality of a school.’

At New Millennium School, we believe that the teachers form the backbone of the school. A school is as good or as bad as its teachers.

Keeping this in mind, management has always invested in the growth of the staff both at a personal and professional level. Towards this end, workshops are conducted biannually and also when a particular need may arise.

Here is a glimpse of some of the workshops that have been conducted.

The Pedagogy and Methodology of the school from the KG classes to Standard X is based on 3 pillars.

1. The Theory of Multiple Intelligences by Howard Gardner.

In Howard Gardner’s words, we believe that every child should not pass through the same eye of a needle.

The theory provides the scope to include every child by catering to the different intelligences of children.

2. Bloom’s Taxonomy of Cognitive Development

We attempt to help children climb the ladder from Knowledge (Remembering) to Synthesis (Creating)

3. Mind mapping based on the work of Tony and Barry Buzan. Their research shows that a ‘Mind map’ mirrors the way the brain stores and retrieves information.

The teachers are taken through the technique of Mind mapping.

The mind maps of each topic in the curriculum bring together the Multiple Intelligences and Bloom's Taxonomy.

These practical workshops are conducted at the beginning of every academic year for the benefit of New Staff and as a Refresher for existing staff.

Workshops Conducted:

2022 – 'Be the Change' - This was based on 'The Tata Lead Calendar 2020.' The Calendar with its messages were adapted to suit the needs of teachers and student's post-pandemic. Methodology used was Introspection, discussion and Inquiry.

2023 – This orientation was built on a book entitled – Six Practices to thrive at work by Mukesh Sud and Priyank Narayan. The authors said that the Mantra can no longer be 'built to last' rather it should be 'built to thrive.' The book was converted into a module to fulfil the needs of education and empower teachers. The teachers introspected, discussed and were given time to fill in a worksheet.

2024 – A common complaint from teachers in 2022 and 2023 was that children's values had gone downhill and that there was a lack of discipline across classes and therefore the topic for 2024 was to provide the teachers with the knowledge, skills and the right Values and Attitudes for Value Education and a Value Clarification Process.

The workshop also included a module of Whole School Discipline – This included Punctuality, Assembly Discipline, Classroom Management, Etiquette and Respect. A discussion was held on the different kinds of consequences for behaviour – Natural, Logical and Arbitrary. How teachers tend to use Arbitrary consequences that have no connection to the behaviour and therefore no learning takes place.

Apart from these mini workshops are held on Question Paper Setting, Listening, Speaking, Reading & Writing Skills, Enquiry Based Learning, Differentiated Learning. Teachers have been sensitized to Learning Difficulties and Disabilities.

'Teaching is ultimately an art of hope. Every time I teach a lesson, I hope it will inspire learning. Every time I intervene with a struggling student, I hope it will change the trajectory of their path. The temptation to fall into cynicism is alive in education. However, HOPE is a choice I make every day.' – *Rachel Jorgensen -Educator*